

Curriculum Vitae of Prof. Victoria Rau, Ph.D.



Contact Information

Prof. Der-Hwa Victoria Rau (何德華)

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Academic interests

Sociolinguistics, Austronesian linguistics, Applied linguistics, TESOL, Teaching Chinese as a second language, language documentation, Education in less commonly taught languages

Education

Ph.D. in Linguistics, Cornell University, 1992

M.A. in Linguistics, Cornell University, 1989

M.A. in Journalism and Mass Communication, University of Minnesota, 1983

B.A. in English Language and Literature, Fu-Jen Catholic University, Taiwan, 1981

Teaching & Work Experience

Vice President for International Affairs, National Chung Cheng University, Taiwan,
February 2024-July 2027

Professor, Institute of Linguistics, National Chung Cheng University, Taiwan, August
2010-July 2027

Director, Institute of Linguistics, National Chung Cheng University, Taiwan,
2010-2012.

Professor of Intercultural Studies TESOL, Wheaton College, Illinois, 2008-2010.

Professor of Linguistics, Providence University, 2000-2008.

Dean of General Education, Providence University, 2005-2006.

Vice Provost, Providence University, 2005-2006.

Visiting Scholar, CARLA, University of Minnesota, 2003-2004.

Chair, Department of English Language, Literature, and Linguistics, Providence
University, 2000-2003.

Associate Professor of Linguistics, Providence University, 1992-1999.

Guest Lecturer, Summer Institute of Linguistics, Eugene, Oregon, 1993.

Lecturer, Indonesian and Tagalog, Cornell University, 1991-1992.

Coordinator and Lecturer, Indonesian Program, SEASSI, Cornell University, 1991.

Principal and Founder, Ithaca Chinese School, 1989-1990.

Research Associate, Pilipino Textbook Project, Cornell University, 1988-1989.

Instructor of English as a Second Language, Cornell Summer English Program, 1987.

Teaching Assistant, Chinese, Cornell University, 1984-1985, 1986-1987, 1989-1991.

Teaching Assistant, Chinese, University of Minnesota, 1981-1983.

Hostess for Educational Program, China Television Company, 1978-1981.

Radio Broadcaster for Children's Program, Broadcasting Company of China, 1969-1973.

Research Grants (as the Principal Investigator)

115-1 年度創新教學計畫：聲韻學：傳統絕學轉型至數位顯學 9/1~12/31/2026, NT\$40,000

開發雅美(達悟)語語音辨識與口語逐語素標記整合系統 Development of an Integrated System for Yami (Tao) Speech Recognition and Morpheme-by-Morpheme Tagging (國科會原住民族發展研究計畫) 1/1/2026~12/31/2026 (NSTC 115-2420-H-194-005)。NT\$925,000.

115 學年度教育部深耕計畫世界卓越 100 孫計畫(南島語典藏復振人工智慧與數位學習中心)。 (9/1/2025~7/31/2026) NT\$ 300,000.

115 年度大學社會責任實踐計畫: USR HUB：南島語典藏復振人工智慧與數位學習中心推動大學社會責任實作 (1/1/2026-12/31/2026) NT\$200,000

114 學年度國際生留台就業輔導專業化計畫(114-02139-01) (8/1/2025~7/31/2026) NT\$ 3,000,000

114 年度深耕計畫 4-1 國際化與雙語教育(國際專章) (114QA-4AA) NT\$1,420,000.

114-2 年度創新教學計畫：結合永續發展目標之印尼語教學 2/1~6/30/2026, NT\$35,000

114-1 年度創新教學計畫：南島語數位典藏、數位工具、以及數位學習 9/1~12/31/2025, NT\$35,000

開發達悟語雙向翻譯及智慧專家系統 Developing Yami (Tao) Bidirectional Translation System and TaoGPT (國科會原住民族發展研究計畫) 1/1/2025~12/31/2025 (NSTC 114-2420-H-194-003)。NT\$812,000.

113-2 年度高教深耕創新教學計畫 「菲律賓語創新自主學習」, 2/17/2025~6/27/2025, NT\$35,000.

113-1 年度高教深耕創新教學計畫「印尼語實作與共學」，9/9/2024~12/6/2024，
NT\$35,000.

112-2 年度深耕子計畫 1-5 普及新興科技教育「生成式 AI 暨 CCUGPT 應用課程
改進計畫」補助「初級印尼語」，9/1/2024~11/31/2024，NT\$12,000.

112-2 年度深耕子計畫 1-5 普及新興科技教育「數位自學微學分學習活動」補助
「國際競賽英語溝通表達」，5/6/2024~7/31/2024，NT\$6,000.

112-2 年度深耕子計畫 1-6 教師開授敏捷就業力養成課程第一級補助，「南島語典
藏復振與數位學習」，3/20/2024~7/31/2024，NT\$15,000.

數位人文化的師資培訓與達悟族語教師之蛻變 Impact of Teachers' Training in
Digital Humanities on Yami Language Teachers' Transformation。(科技
部計畫 MOST111-2410-H-194-022-MY2) 8/1/2022~7/31/2024.
NT\$1,847,000.

國立中正大學 112-116 年深耕計畫「落實教學創新提升教學品質」面向推動 EMI
課程計畫：「提升學生跨領域參與國際競賽英語溝通表達能力」
Intercultural communication in international competition.

人之島語言文化探索 Exploration of Yami Language and Culture on Orchid Island
(110 年教育部數位人文社會科學教學創新計畫 Talent Cultivation
Project for Digital Humanities, MOE-110-1-A07). 8/1/2021-1/31/2022.
NT\$528,000.

虛擬實境故事製作融入東南亞外語教學之成效 The Effectiveness of Integrating
VR story creation in Teaching and Learning Southeast Asian languages
(110 教育部大專校院教學實踐研究計畫, PGE1100891)
8/1/2021-7/31/2022. NT\$191,300.

南島語典藏復振與數位學習 Austronesian language documentation, conservation,
and e-Learning. (109 年教育部數位人文社會科學教學創新計畫 Talent
Cultivation Project for Digital Humanities, MOE-109-1-A18)
2/1/2021-7/31/2021. NT\$385,000.

對話者之語言能力與評分嚴苛度對印尼語口語評量成績之影響 The influence of
interlocutor proficiency and rater severity in Indonesian oral assessment.
(109 年教育部大專校院教學實踐研究計畫, PGE1090430)
8/1/2020-7/31/2021. NT\$255,000.

Indonesian travel frog CALLED. (印尼旅蛙來電了) (107 年教育部數位人文社會科學教學創新計畫 Talent Cultivation Project for Digital Humanities, MOE-107-1-A24) 2/1/2019-7/31/2019. NT\$505,000.

Large class assessment of Indonesian Language Proficiency in Technology Enabled Active Learning (印尼語 TEAL 創意互動教學測驗與評量) (107 教育部大專校院教學實踐研究計畫, PGE107149) 8/1/2018-7/31/2019. NT\$240,000

“A corpus-based analysis of the variation between active and passive voices in Indonesian”(107 大專生計畫 MOST107-2813-C-194-001-H) 7/1/2018~2/28/2019. NT\$48,000.

補助人文及社會科學研究圖書計畫規劃主題：法律語言學 Forensic linguistics (106-2420-H-194 -011 -2E) 06/01/2017 ~ 05/31/2018

臺灣原住民語言詞類及構詞研究與教學相關議題之探討：達悟語詞類及構詞研究與教學相關議題之探討 Yami word classes and second language teaching (MOST-106-2420-H-194-005-MY2) 01/01/2017~12/31/2018

“Phonological variation and orthographic resolution of hiatus in Yami” (達悟語連續元音變異現象與書寫符號釋疑)(MOST103-2410-H-194-073-MY2), 8/1/2014-7/31/2016.

“A Typological Study of Austronesian Languages in Taiwan and their Revitalization”, (臺灣原住民語言類型研究及語言復振相關議題之探討：雅美達悟語的語言結構及語言復振) (NSC100-2420-H-194-011-MY3), 11/1/2011-10/31/2014.

“Yami ontology: Yami lexical semantics and sociogrammar” (達悟語知識本體：達悟語詞彙語意與社會語法) (NSC 100-2410-H-194-104-), 8/1/2011-7/31/2012.

“Constructing Yami Ontology” (NSC96-2411-H-126-009-MY2), 8/1/2007-7/31/2009.

“Yami Dictionary”, Council of Indigenous Peoples, Taiwan, 8/1/2007-7/31/2009.

“Digital archiving Yami language documentation”, The Endangered Language Documentation Project (ELDP, MDP0114), <http://www.hrelp.org/grants/projects/index.php?year=2005>, The Hans Rausing Endangered Languages Project, SOAS, University of London, 8/1/2005-7/31/2007

- “Rethinking pedagogical models for Yami E-learning” (NSC95-2411-H-126-007),
8/1/2006-7/31/2007.
- “Sociolinguistic variation in Yami” (NSC94-2411-H-126-005), 8/1/2005 - 7/31/2006
- “Some issues in Yami phonology: Stress, glide and reduplication”
(NSC93-2411-H-126-013), 8/1/2004 - 7/31/2005
- “Styles, language proficiency and language attitudes in the acquisition of English by
Chinese learners” (NSC92-2411-H-126-002), 8/1/2003 - 7/31/2004
- “Phonological variation of Chinese learners of English” (NSC41169F), 8/1/2003 -
7/31/2004
- “Morphosyntax in Yami” (NSC91-2411-H-126-013-MD), 8/1/2002 - 7/31/2003
- “Grammaticalization of Yami tense/aspect/modality” (NSC90-2411-H-126-015),
8/1/2001 - 7/31/2002)
- “Survey of the discipline of linguistics in Taiwan” (NSC89-2411-H-126-026),
12/1/2000 - 7/31/2001
- “From nominalization to the focus system in Yami” (NSC89-2411-H-126-015),
8/1/2000 - 7/31/2001
- “Phonological variation and sound change in Atayal” (NSC88-2411-H-126-003),
8/1/1998 - 7/31/1999
- “Lexical similarity, sound change and intelligibility in Atayalic dialects”
(NSC87-2411-H-126-010), 8/1/1997 - 7/31/1998
- “Sociolinguistic Survey of Yami on Orchid Island” (NSC84-2411-H-126-001),
8/1/1994 - 7/31/1995
- “Transitivity and discourse grounding in Atayal” (NSC82-0301-H-126-004T),
5/1/1993 - 4/30/1994

Research Grants (as Co-PI)

透過產學技術聯盟拓展清真市場之機制與策略研究，(第二期) 2/3 A Study of
Mechanisms and Strategies to Promote Halal Markets Via Academic-Industry

Alliance 國科會產學小聯盟計畫。PI: 鄭津津 (NSTC
115-2622-8-194-001-TH, 2/1/2026~1/31/2027). NT\$2,254,492.

透過產學技術聯盟拓展清真市場之機制與策略研究，(第二期) 1/3 A Study of
Mechanisms and Strategies to Promote Halal Markets Via Academic-Industry
Alliance 國科會產學小聯盟計畫。PI: 鄭津津 (NSTC
114-2622-8-194-001-TH, 2/1/2025~1/31/2026). NT\$2,200,000.

教育部113學年度國際生留臺就業輔導專業化試辦計畫(11302374)。PI: 蔡少正
2024/10/1~2025/7/31. NT\$3,800,000.

AI新鮮人plus內化AI，教育部素養導向高教學習創新計畫，Xplorer 探索者計畫。
PI: 詹盛如 (MOE-ST-1-113-1-A6), 3/1/2024 ~ 1/31/ 2026. NT\$4,000,000

華語學習者道歉時的認知思考歷程之探究

PI: Yufang Chang (MOST108-2410-H-005 -012 -), 2019/08/01 ~ 2021/07/31.

透過文體教學發展英語學習者的電子郵件語用素養:以寫給教授的請求電子郵件
為例。PI: Yuanshan Chen (MOST103-2410-H-167-009-), 8/1/2014-7/31/2015.

建構台灣原住民語自然語言處理技術探討與研究。PI: Meng-Chien Yang
(103-2221-E-126-008), 8/1/2014-7/31/2015.

Taiwanese university students' email discourse in academia: An ELF pragmatic
perspective. PI: Yuanshan Chen (NSC 101-2628-H-167 -001),
8/1/2012-7/31-2013.

On study the semantics computation and automatic annotation model for Formosan
language corpus and digital archiving data in the Teldap project (原住民典藏語
料及語意計算與詮釋模式研究)，PI: Meng-Chien Yang (NSC
100-2631-H-126-002), 8/1/2011-12/31/2012.

Extracting Translingual Semantic Entities of Austronesian Languages and Chinese
BOW Using Ontological Approaches for TELDAP projects (多重原住民語意
知識本體建立及典藏資料應用方式研究), PI: Meng-Chien Yang (NSC
99-2631-H-126 -001), 8/1/2010-7/31/2011

The Development of the Speech Act Profile for L2 Learners (外語言語行為評分方式
之發展與應用), PI: Yuanshan Chen, (NSC 99-2410-H-167 -009),
8/1/2010-7/31/2011

基於典藏資料與原住民語意知識本體的研究與應用，PI: Meng-Chien Yang
(NSC98-2631-H-126-001-), 8/1/2009-12/31/2010

Ontological Integration of Indigenous Knowledge and Digital Archiving (典藏資料
與原住民知識的語意整合技術之研究)，PI: Meng-Chien Yang
(NSC97-2631-H-126-001), 8/1/2008-7/31/2009

Awards & Fellowships

115 年教育部素養導向高教學習創新計畫擔任協同主持人，獲頒『特色學校獎』，4/10/2026

113 學年度教師教學優良獎 2024 CCU Outstanding Teaching Award, NT\$80,000.

(<https://www.ccu.edu.tw/p/406-1000-75973,r981.php?Lang=zh-tw>)

112 年優秀人才獎勵彈性薪資 2023 Flexible Salary Award

2023 Women in Lexicography

<https://ilg.usc.es/linguaviva/diccionarios/d79f7823-b2fa-491f-bcbe-d8bbe0760460/entradas/db6d9a85-2913-4721-95b7-50faefa7a748>

112 年教育部推展本土語言傑出貢獻獎 2023 Indigenous Language Promotion Individual Achievement Award

(https://www.youtube.com/watch?v=-eEGU89NB_Y) 原視新聞台

(<https://www.youtube.com/watch?v=MUvC9Au6kpA>)

110 年度教學實踐研究之績優計畫 2022 MOE Excellent Teaching Practice Research Project Award.

(<https://tpr.moe.edu.tw/achievement/plan-detail?id=0cefa29e85a02bda01860585c6de0003>)

110 年教育部高教深耕計畫 CCU 創新教學補助 「跟印尼機器人聊天」 CCU Indonesian Chatbot Project, NT\$50,000.

108 年度彈性薪資獎勵方案 2019 Flexible Salary Award

108 學年度傑出通識教育教師獎 2019 General Education Teaching Award

107 學年度傑出通識教育教師獎 2018 General Education Teaching Award

106 年度教學卓越計畫彈性薪資獎勵方案「教學優良類」 2017 Flexible Salary Award, NT\$108,420.

106 學年度教師專業社群補助：「人文社會學科 TEAL 教學-教師教學專業發展」 TEAL Classroom Teaching Project.

106 學年度雲嘉南區域型計畫-開放式課程，「初級印尼語」MOOC: Beginning Indonesian, NT\$60,000.

106 學年度教育部磨課師課程推動計畫，「印尼語組合屋式教學」MOOC: Prefabricated learning in Indonesian, NT\$750,000.

105 學年度傑出通識教育教師獎 2016 General Education Teaching Award

國立中正大學 104 學年度教師優良教學獎 2015 CCU Outstanding Teaching Award, NT\$80,000.

103 學年度教學卓越計畫「教學優良」彈性薪資獎勵 2014 Flexible Salary Award, NT\$128,100.

103 學年度第一學期教卓分項計畫 6-2-5「多元文化及全球社會跨領域課程」，開設通識「語言與文化」全英語授課，補助兼任助理協助製作教材、拍攝教學實況、邀請校外講員 EMI project。NT\$30,000.

102 學年度第一學期教卓分項計畫 6-2「全球知識村」，開設通識「語言與文化」全英語授課，補助兼任助理協助製作教材 Language and Culture Project。NT\$20,000.

CCU Innovative teaching grant（創新教學）for *Variation and change in business English as a lingua franca*（全球英語在企業語言文化中的變異與變遷）。9/15/2013-12/15/2013. NT\$12,500.

「語言與文化：法庭中的對話」（Language and culture: Courtroom conversations）教育部 101 學年度第 1 學期現代公民核心能力課程計畫(MOE-101-1-2-077)，8/1/2012-1/31/2013. NT\$239,880. Teaching an innovative undergraduate English course on “Intercultural communication: Demystifying courtroom conversations” in the College of Humanities.

CCU Innovative teaching grant（創新教學）for *Empowerment in Teaching Chinese as a Foreign Language*（華語文教學培力行動）。9/15/2012-12/15/2012. NT\$20,000.

Visiting Professor, Training in-service and pre-service English teachers on (1) how to teach listening and speaking in TESOL and (2) research methods in applied linguistics for the College of Foreign Languages and cultures, Beifang University of Nationalities (BUN), Yinchuan, Ningxia, China, 7/1-14/2012.

Aldeen Faculty Development Grant, Wheaton College, 2010. US\$1,200.

Wheaton College Faculty Development Grant for presenting at AAAL 2010, US\$850.

Teaching Improvement and Innovation Grant (TIIG) for *Unheard voices in TESOL*, Wheaton College, 2009-2010. US\$700.

Visiting Professor, Providence University, Taiwan, 3/30-5/22/2009 (Department of English Language, Literature, and Linguistics) and 5/1-6/30/2010 (Department of Computer Science & Communication Engineering).

Outstanding Taiwanese Indigenous Language Learning Website, Silver Medal, Ministry of Education, Taiwan, November 2009.

<http://yamiproject.cs.pu.edu.tw/elearn>

Aldeen Faculty Development Grant, Wheaton College, 2009. US\$3,000.

Teaching Improvement and Innovation Grant (TIIG) for *Form-focused instruction for ESL/EFL learners*, Wheaton College, 2008-2009. US\$700.

Workshop instructor, Institute on Field Linguistics and Language Documentation (<http://www.linguistics.ucsb.edu/faculty/infield/>), University of California, Santa Barbara, June 23~July 3, 2008.

Visiting Scholar, English Language Institute, University of Michigan, 2007-2008.

Wheaton College Faculty Development Grant for presenting at AILA 2008, US\$1,300.

Service Medal in Higher Education, Executive Yuan, R.O.C., February 14, 2008

Sabbatical leave from Providence University, 2007-2008

Best Teacher Award, Providence University, 2004

Visiting Scholar Fellowship, National Science Council of R.O.C., 2003-2004, Research Title “The Acquisition of Phonology by Chinese Learners of English”, CARLA, University of Minnesota.

Distinguished Research Award, National Science Council of R.O.C., 2001, Research Title “Phonological Variation and Sound Change in Atayal”

Distinguished Research Award, National Science Council of R.O.C., 2000, Research Title “Lexical Similarity, Sound Change and Intelligibility of Atayalic Dialects”

Award for Studies of Aboriginal Languages on Taiwan, Ministry of Education of R.O.C., Research Title “Yami Textbook”, 1999

Best Teacher Award, Providence University, 1996

Distinguished Research Award, National Science Council of R.O.C., 1995, Research Title “Language Contact in the Philippines”

Award for Studies of Aboriginal Languages on Taiwan, Ministry of Education of R.O.C., Research Title “A Grammar of Atayal”, 1994

Mackay Award by Canadian Faculty Enrichment Program for curriculum development, Course Title “Linguistic Variation and Bilingualism in Canada”, 1993

Hu Shih Fellowship, East Asia Program, Cornell University for carrying out field research for doctoral dissertation in Taiwan, 1990

FLAS fellowship for studying Indonesian FALCON, Southeast Asia Program, Cornell University, 1985-1986

Memberships

世界華語文教育協會(WCLA)第 23 屆理事, 8/28/2025~8/28/2028.

CIPL(Comité International Permanent des Linguistes / Permanent International Committee of Linguists) Executive Committee member, 2018-2024

CIPL(Comité International Permanent des Linguistes / Permanent International Committee of Linguists) Nominating Committee member, 2017-2024

LST (Linguistic Society of Taiwan) Chair of Executive Board 臺灣語言學學會第九屆理事長, 2016-2018

LST (Linguistic Society of Taiwan) Vice Chair of Executive Board 臺灣語言學學會第八屆副理事長, 2014-2016

AP Chinese reader, 2014

New Taipei City Indigenous Language Development Committee Member (新北市政府原住民族語言發展委員會第二屆委員), 2013-2015

CTLDC co-director July 2012- <http://www.ctldc.org/>

CTLDC International planning group member and steering committee member 2010-2012 <http://www.rnld.org/node/103>

Co-founder of NWAV Asia Pacific, 2011-.

LSA CELP committee member, 2009-2012

Linguistic Society of America (LSA), 2008-

American Association of Applied Linguistics (AAAL), 2004-

English Teaching and Research Association, Taiwan, 2004-

Linguistic Society of Taiwan, 1998-

Editorial/advisory services to academic journals and government examinations

原住民族語言中高級教材編輯計畫，雅美語中高級教材編輯諮詢委員，
4/1/2026~1/31/2027.

財團法人原住民族語言研究發展基金會委託辦理「113-114 年度族語線上辭典系統維運-改版暨詞項擴充計畫」專家諮詢委員。

國立中山大學南區雙語教育區域資源中心全英語授課顧問導師 EMI advisor,
Southern Regional Resource Center, NSYSU, 11/1/2023~12/31/2025.

財團法人高等教育評鑑中心基金會 111 年度下半年境外評鑑小組召集人 2023
Chair of External Accreditation Group, Higher Education Evaluation and
Accreditation Council of Taiwan (HEEACT) in 2023

Taiwan International ESP Journal (TIESPJ), Editorial Board, 2021-

《語文與國際研究》Language and International Studies 學術期刊編輯委員
Editorial Board, 2020-2027

East Asian Pragmatics, Equinox, Editorial Board, 2014-2019

Language Variation and Change Asia Pacific (LVCAP), John Benjamins, Editorial
Board, 2013-

International Linguistics Advisor for SIL, 2011-

International planning group (<http://www.rnld.org/node/103>) of the Consortium on
Training in Language Documentation and Conservation (CTLDC
<<http://www.rnld.org/node/106>>), 2010-

Editorial Board, Journal of Chinese Language Teaching, 2004-2012, 2022-2024

Editorial Board, Concentric: Studies in Linguistics, National Taiwan Normal University, 2004-2006

Advisory Board, SIL Electronic Survey Reports (renamed as SIL Journal of Language Survey Reports (JLSR) in 2020) (<http://www.sil.org/silesr/masthead.html>), 1999-

External assessor: Hong Kong Baptist University, external assessor 2011

Organizing international conferences

Chair, NWAV AP 4,
http://angel.ccu.edu.tw/tools/page/show_page.php?page_url=/Site/nwav-ap4/dir_EaFmtT/ . Chiayi, Taiwan. 4/22-24/2016

Training students for international contests

2025 iGEM (國際基因工程生物機械競賽) as an instructor for the CCU team on AGEs Robber. Gold medal (<https://2025.igem.wiki/ccu-taiwan/members>)

2024 iGEM (國際基因工程生物機械競賽) as an instructor for the CCU team on Serene. (<https://2024.igem.wiki/ccu-taiwan/>), Gold medal (<https://2024.igem.wiki/ccu-taiwan/members>)

2023 iGEM (國際基因工程生物機械競賽) as an instructor for the CCU team on CTC FAST, Gold medal (<https://2023.igem.wiki/ccu-taiwan/>)

2022 iGEM (國際基因工程生物機械競賽) as a coach for the CCU team on PACOmega, Silver medal (<https://2022.igem.wiki/ccu-taiwan/>)

2021 iGEM (國際基因工程生物機械競賽) as a coach for the CCU team on Fighting MRSA with Mr.Sa, Gold medal and nominated for Best Measurement Award. (https://2021.igem.org/Team:CCU_Taiwan)
https://youtu.be/a_LLpk7a4IA

2020 iGEM (國際基因工程生物機械競賽) as a coach for the CCU team on Dengue Virus Detection (DENDET), Gold medal and nominated for Best Inclusivity Award.

(https://2020.igem.org/Team:CCU_Taiwan)

2019 iGEM, as an instructor for the CCU team on the African Swine Fever Autonomous Screening Technology (ASFAST), Silver medal

(https://2019.igem.org/Team:CCU_Taiwan)

2018 iGEM, as a coach for the CCU team on the Liggreen project, Gold medal, nominated for best new application project and best product design

(http://2018.igem.org/Team:CCU_Taiwan/Team)

2017 iGEM, as a coach for the CCU team on the Carindex project, Silver medal,

(http://2017.igem.org/Team:CCU_Taiwan/Members#Teacher)

2019 International Linguistics Olympiad, Yongin, Korea as a team leader of Taiwan

Results: two bronze medals, four honorable mentions for individual contests, and a best solution award

2019 Local organizing committee of the first Asia Pacific Linguistic Olympiads (APLO)

2018 International Linguistics Olympiad, Prague, Czech Republic as a team leader of Taiwan

Results: three silver medals, two honorable mentions for individual contests, and a best solution award

2017 International Linguistics Olympiad, Dublin, Ireland as a team leader of Taiwan

Results: a gold medal, two silver medals, and two honorable mentions for individual contests, a best solution award for the hardest question (question two), Gold medal for Group contest, and won the jeopardy game

2016 International Linguistics Olympiad, Mysore, India as a team leader

Results: a silver medal and two honorable mentions for individual contests

Training students for national competitions

2021 海洋原民文化源客松競賽榮獲第三名。2021 NAMR Tribute to the Ocean: Indigenous Culture Marathon, Third place.

https://www.namr.gov.tw/ch/home.jsp?id=42&parentpath=0,6&mcustomize=bulletin_view.jsp&dataserno=202111120001

2021 National higher education digital humanities big data competition 109 學年度全國大專校院數位人文大數據學生競賽. Honorable mention in Graduate Students Division 研究所攻頂組佳作

<http://www.dhcreate.nccu.edu.tw/data/109%E5%AD%B8%E7%94%9F%E7%AB%B6%E8%B3%BD%E5%BE%97%E5%90%8D%E5%90%8D%E5%96%AE.pdf>

Certification

SCPC (Strategic Career Planning Consultant) certificate, Number: 21009523, 9/6/2021~9/5/2026

Digital resources

Rau, Der-Hwa Victoria (何德華)、Gerry A. Rau (饒傑瑞) (2023). 《南島語言文化》 (Austronesian Languages and Cultures). 國立中興大學文學院大學部本土語言文化全英語數位課程

<https://www.youtube.com/playlist?list=PLcVrmpjdNvIb97mNXQZsRwNO26jp7VvyS>

Rau, Der-Hwa Victoria (何德華)、Gerry A. Rau (饒傑瑞) (2023). 《國際競賽英語溝通表達》 (English communication for international competition).

https://www.youtube.com/playlist?list=PLQn99bzkJv9zeKq_FnLK9oQcyKALWtaoz

何德華、饒傑瑞 (2022). Demystifying Intercultural communication in EMI (全英語授課之跨文化溝通解密)。高雄: 國立中山大學 EMI 教師培訓工作坊。11/5/2022.

<https://www.youtube.com/playlist?list=PLQn99bzkJv9yE1ITbdY296XxtOxkat3Wo>

何德華、楊孟蓁、張惠環、蘇姿文 (2022). 人之島語言文化探索. 中華教育開放平台. <https://www.openedu.tw/course?id=1329>

何德華 (2022). <<華語文教學導論>>.

<https://www.youtube.com/playlist?list=PLQn99bzkJv9zyGHDtjx2i66i1UwIXVUmA>

何德華 (2021). <<菲律賓語解密>>. 國立中正大學磨課師課程。

<https://www.youtube.com/playlist?list=PLQn99bzkJv9wgTFXZm4myHBKy5ptJ9aYA> (certified by Non-formal Education Programs Accreditation Center, National Open University)

何德華、楊孟蒨、張惠環 (2021). 南島語典藏復振與數位學習. 中華教育開放平台. <https://www.openedu.tw/course.jsp?id=1152>

何德華、楊孟蒨、張惠環 (2019) 印尼語創意學習. 中華教育開放平台.

<https://www.openedu.tw/course.jsp?id=865>

何德華、李萍、賴思悅、潘家貝、阿芬達(Rau, D. Victoria, Priska Lydia S. Pulungan, Apriliana Lase, Ganda Christian Panggabean, and Afrinda Samosir) (2019) <<印尼旅蛙來電了>>(Indonesian Travel Frog CALLEd)(Petualangan katak di Indonesia)。國立中正大學磨課師課程。

<https://www.youtube.com/playlist?list=PLQn99bzkJv9yDZbCZaQE4Sj23guoQ9AVu>

何德華(2017). <<印尼語組合屋式教學>>. 國立中正大學磨課師課程

<https://www.youtube.com/playlist?list=PLQn99bzkJv9xAyiAWH4uFBiKHmWm469dL>

何德華(2017). <<初級印尼語課程>>. 雲嘉南區域教學資源中心-開放課程:

(<https://www.youtube.com/playlist?list=PLihICtdSpF2HrqFVRxdL4k5bz6WaUSHLz>)

達悟語研究團隊數位典藏資源 Yami language digital resources

族語 E 樂園雅美語語法教學影片:

<https://web.klokah.tw/sentenceVideo/?d=42>

達悟族語結構與命題: <https://hhchangtw.wixsite.com/taostructuretestitem>

達悟語數位教材建置典藏網: <https://hhchangtw.wixsite.com/my-site-1>

達悟語族語結構師資培訓: <https://hhchangtw.wixsite.com/teachingtao>

達悟族語結構: <https://hhchangtw.wixsite.com/taostructure>

達悟語族語能力認證教學資源網: <https://www.taodigitalteaching.com/>

達悟語聖經詞典 <http://annhhchang.url.tw/YamiBibleWeb/home.html>

達悟語線上詞典 Yami Tao online dictionary

<https://museum02.digitalarchives.tw/teldap/2008/yamibow/index.htm>

雅美（達悟）語詞典編纂（2008）<https://taotech.url.tw/yami2008/index.htm>

達悟語口語資料典藏網（2005）<https://taotech.url.tw/yami2005/index.htm>

蘭嶼達悟語數位學習平台（新版）<https://taotech.url.tw/taoelearning/>

達悟語語言典藏 Tao documentation: <https://tao.ccu.edu.tw/> 或
<http://annhhchang.url.tw/TaoDocumentation/home.html>

南島語智學中心 <https://taotech.url.tw/ALARAD/Home.html>

Publications (*books)

Lin, Kaiying Kevin, Patrick O’Neil, Der-Hwa Victoria Rau, and Joshua K Hartshorne
(2026, under review) What Can Be Learned from Sparse Voice
Distributions? A Bayesian Data Analysis of Verb-Voice Associations in
Tao/Yami, a Philippine-Type Language. *Languages*.

Rau, D. Victoria, Hui-Huan Ann Chang, and Yu-Ching Chang. (2026, accepted).
Impact of Teachers’ Training in Digital Humanities on Yami Language
Teachers’ Transformation. *The Archive Journal*, Department of Linguistics of
the University of the Philippines Diliman. December issue.

張惠環、何德華.(2026, 接受刊登). 跨語言遷移學習應用菲律賓語於達悟語——中
文機器翻譯之研究. *SPECTRUM*《英語文暨口筆譯學集刊》. 23.1.

*Chun, C. C. and D. Victoria Rau (Eds.). (2025). *Language Policy in Taiwan in the
21st Century: Development from Monolingualism to Multilingualism*. Springer.

Rau, Der-Hwa Victoria, Hui-Huan Ann Chang, and Yu-Ching Chang (2025).
Challenges of standardization in Taiwan indigenous language revitalization:
Solutions of the Yami speech community. In Chun, C. C. and D. Victoria Rau
(Eds.). *Language Policy in Taiwan in the 21st Century: Development from
Monolingualism to Multilingualism*. Springer.

吳姿瑩、何德華 (2024 年 12 月). 〈華語語言認同、語言能力、與語言轉移: 以印尼慈育大學中文系為例〉 (Chinese Language Identity, Proficiency, and Language Shift: A Case Study of the Chinese Department, University of Bunda Mulia, Indonesia). 《僑教與海外華人研究學報》第十五期: 73-113 頁。中原大學海外華人研究中心。

Rau, Der-Hwa Victoria, Wan-Yi Hsu, & Yu-li Lee. (June, 2024). Effectiveness of making self-learning virtual reality stories in L2 Indonesian classes using CoSpaces. *JSOTL* (教學實踐研究期刊) 4(2): 57-95.
doi:10.7007/JSOTL.202406/PP.0003.
https://jsotl.moe.edu.tw/article/journal_detail@0cefa29f8bae67a7018bbbb3a5a7002f

Rau, D. Victoria, Gerald A. Rau, and Michael J. Rau. (September, 2023). Audiovisual dubbing translation from Chinese to English: Problems and solutions. *Studies of Translation and Interpretation*, Vol. 26. pp. 44-67. 翻譯學研究集刊第 26 輯: 44-67 頁。TCI-HSS and ACI.

何德華、張惠環、許婉儀. (September, 2023). <對話者之語言能力與評分嚴苛度對印尼語口語評量成績之影響>。教育心理學報 55.1: 25-46. (TSSCI)。

張緬爰、何德華 (October, 2023). 〈排灣族語數位人文探索—數位工具與族語教學〉. Tjuku Ruljigaljig、李馨慈編輯《探究排灣學-知識體系的建構與連結》。排灣學第三輯: 147-178 頁。屏東市: 國立屏東大學。

Rau, D. Victoria (2023). A sketch grammar of Yami. Chapter 63. In Paul Li, Elizabeth Zeitoun, and Rik De Busser (Eds.), *A Handbook of Formosan languages: The indigenous languages of Taiwan*. Brill.

何德華 (2022). <一次共事、一通電話、一生承諾>。<<華文世界>>50 週年特刊. 130 期: 4-5 頁。

*何德華、董瑪女. (May 2022). <<達悟語詞類及其教學>>. 台北: 原語會
<http://annhhchang.url.tw/TAOTEACHINGEVENT/categories/index.htm>

Rau, D. Victoria (March, 2022). Social and cultural considerations in curriculum design. Chapter 8, In Kimberly Geeslin (Ed.), *The Routledge Handbook of Second Language Acquisition and Sociolinguistics*. pp. 97-110. Routledge.

- Lase, Apriliana, and D. Victoria Rau. (2021). Effectiveness of Multimedia for Teaching and Learning Indonesian Affixes. *Nusantara: an International Journal of Humanities and Social Sciences*. 3(2) 94-114.
(<http://nusantara.ncku.edu.tw/index.php?option=module&lang=en&task=showlist&id=88&index=1>)
- Rau, D. Victoria, Meng-Chien Yang, and Hui-Huan Chang (June 2020). The Effectiveness of Integrating app Creation with Teaching and Learning L2 Indonesian. *Journal of Languages and International Studies*. 23: 115-144. Kaohsiung: Wenzao Ursuline University of Languages.
<https://www.airitilibrary.com/Publication/alDetailedMesh?DocID=18114717-202006-202010280013-202010280013-115-143>
- Rau, Victoria, Ganda Christian Panggabean, and Priska Lydia S. Pulungan (December 2019). Creating digital resources for innovative Indonesian L2 language learning. *Nusantara: an International Journal of Humanities and Social Sciences* 1 (1), pp. 47–67.
<https://www.airitilibrary.com/Publication/alPublicationJournal?PublicationID=P20200203001&IssueYear=2019>
- 何德華(Rau, D. V.) (December 2019). <印尼語 TEAL 創意互動教學測驗與評量> Large Class Assessment of Indonesian Language Proficiency. 《通識教育學刊》 Taiwan Journal of General Education 第 24 期: 79-132 頁。
<https://www.airitilibrary.com/Publication/alDetailedMesh?docid=19993331-201912-202002150001-202002150001-79-131>
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- *何德華、董瑪女、張惠環編. (2018). <<達悟語聖經詞典>>. 新北市: 台灣聖經公會。ISBN 978-986-96322-0-1.
(<http://annhhchang.url.tw/YamiBibleWeb/home.html>)
- *何德華、董瑪女. (2018). <<達悟語語法概論>>. 第二版. 台北: 原住民族委員會。
<https://alilin.apc.gov.tw/files/ebook/181639395871f38564aff/HTML5/pc.html#/page/1>

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http://annhhchang.url.tw/TAO_Teaching_Web/TAO_0823/categories/index.htm
- 張惠環、何德華、董瑪女(2016.5). <如何使用詞典寶(Lexique Pro)有聲有色紀錄典藏達悟語>. 許鮮明、白碧波主編. 《語言資源的保護與傳承》. 北京: 民族出版社. 83-103 頁.
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- Mediation*. Kaohsiung: Center for the Humanities and the College of Liberal Arts. National Sun Yat-sen University. pp. 187-227.
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- Rau, Der-Hwa V. (1987). Sociolinguistic variable rule analysis of -nya in Indonesian, Paper presented at the 16th Annual Conference on New Ways of Analyzing Variation (NWAV), University of Texas, Austin, October 1987.

Invited speeches

- 何德華 (2026). 「大學國際化推動策略：從國際招生、校園國際化到全球人才培育」國立暨南國際大學國際化行政支持系列講座。南投：國立暨南國際大學人文學院 10/6/2026.
- 何德華 (2026). 「Austronesian Island Hopping 南島語言文化跳島學習」。115 年度亞洲虛擬學院研討會主題演講。高雄大學。9/16/2026。
<https://n.yam.com/Article/20260922205522>
- 何德華、董瑪女、張惠環 (2026). 「達悟語聖經詞典編纂、數位典藏、AI 翻譯與大學社會責任」。2026 聖經翻譯詞典編纂工作坊。台南市：新化基督長

- 老教會。7/13~14/2026.
- 何德華、饒傑瑞 Rau, Der-Hwa Victoria and Gerald A. Rau. (2026). 「提升 EMI 課堂教學表達的清晰與有效性」. 國立中興大學 EMI 教學資源中心：在地教師全英語教學知能培訓課程. 7/3/2026 (弘光場), 8/20/2026 (中興場).
- 何德華、饒傑瑞 Rau, Der-Hwa Victoria and Gerald A. Rau. (2026). Demystifying intercultural communication in EMI. 2026 暑期 EMI 教師培訓營(EMI PD Summer Summit). 國立中山大學雙語計畫學習推動辦公室. 6/25/2026.
- 何德華、張惠環. (2026). 低資源語言翻譯系統建置與數位教材開發. 國家教院研究院台北院區。6/12/2026.
- Rau, Der-Hwa Victoria and Hui-Huan Ann Chang. (2025). From digital isolation to smart Orchid Island: How AI preserves Yami (Tao) culture. Online talk at The 13th Doctoral Colloquium & International Seminar – UNTAN & APDMI, Indonesia. 9/24/2025.
- 何德華 (2025). “Effective and Ethical use of AI to improve communication” Invited talk to Chinese faculty members of Universitas of Bunda Mulia (UBM), Indonesia. 8/8/2005.
- 何德華 (2025) <透過東南亞外語教學課程培育亞洲國際人>, XPlover 探索者計畫探索午餐秀線上演講。8/7/2025.
- Rau, Der-Hwa Victoria and Hui-Huan Ann Chang. (2025). AI 與台灣南島語言。2025 年國際語奧大會應邀演講 Invited speech at 2025 International Linguistics Olympiad。Taipei: National Taiwan University. 7/25/2025.
- 何德華 (2025). 全英語授課: 君子有三變。苗栗: 國立聯合大學演講. 5/14/2025.
- 何德華、饒傑瑞、張惠環 (2025). < From human cognition to artificial intelligence in translation > 「從工人到人工智慧的翻譯」. 台中:國立勤益科大翻譯課程演講. 4/8/2025.
- Rau, Der-Hwa Victoria 何德華 (2025). Killing three birds with one stone 一箭三鵬, Early-Career Faculty Development Bootcamp, Kaohsiung : NSYSU. 高雄: 中山大學年輕學者交流會專題演講。3/5/2025.
- 何德華、饒傑瑞 (2025). 『全英語授課之跨文化溝通解密』。嘉義縣英資中心教師工作坊。嘉義縣立永慶高中。1/21/2025.
- Rau, D. Victoria (2024). Does an apostrophe matter? Sociolinguistic challenges of standardization of orthography in Taiwanese indigenous languages. Invited speech by Industrial University of Ho Chi Minh City, Vietnam. 12/27/2024.
- 何德華、饒傑瑞 (2024). 『全英語授課必勝秘笈』。EMI 教師研習活動。高雄: 樹德科技大學語言教學中心。11/28/2024.
- 何德華 (2024). 「時間管理」。嘉義: 國立中正大學光鹽團契。11/14/2024.
- Rau, D. Victoria and Gerald A. Rau. (2024). “All communication is intercultural.” Invited speech at Daphne Huang’s Language and Culture class, Department

of English Language, Literature, and Linguistics. Taichung: Providence University. 10/7/2024.

- 何德華 (2024). 『領導統御』 (Leadership and Management). 海軍官校第二屆領導統御雙語研討會。專題座談講員。高雄: 海軍官校。9/23/2024.
- 何德華 (2024). 『教學實踐研究: 一箭雙鵰』. 「2024 年臺綜大新進教師專業知能研習會」專題講座主講. 嘉義: 國立中正大學. 9/6/2024.
- 何德華 (2024). 「全英語授課必勝秘笈」。國立嘉義大學民雄校區教師英語教學 (EMI) 實體+線上講座。6/6/2024.
- 何德華 (2024). 「經營以學生為中心的混搭式全英語授課」。台師大英語學術素養中心 (CAL) EMI 教師專業社群線上演講. 5/28/2024.
- 何德華、饒傑瑞 (2024). EMI: How do I do it right? 國立雲林科技大學 EMI 學習講座. 4/17/2024.
- 何德華. (2024). <與學者對話>。雙語教育論壇：以學生為中心的雙語教育。高雄：國立中山大學。3/29/2024.
- 何德華、饒傑瑞 (2024). Essential puzzle pieces of EMI (全英語授課拼圖：不可或缺的那一塊). Central Taiwan EMI Teacher Training: Junior level. 台中：弘光科大。1/24/2024.
- 何德華、饒傑瑞 (2023). Essential puzzle pieces of EMI (全英語授課拼圖：不可或缺的那一塊). 國立中正大學 EMI 助教培訓工作坊。12/14/2023.
- 何德華、饒傑瑞、饒忠恕 (2023). <中進英動畫影片團隊翻譯與配音>. 彰化師範大學翻譯所演講。11/23/2023
- 何德華、饒傑瑞、饒忠恕 (2023). <Audiovisual dubbing translation from Chinese to English: Problems and solutions>. 台中:國立勤益科大翻譯課程演講.11/22/2023.
- 何德華(2023). <寓教於樂：數位人文語言教學的兩把刷子>. 數位人文人才培育計畫。台中：東海大學文學院、外文系。11/22/2023. <https://is.gd/oy4ZB5>
- 何德華(2023). <如何經營以學生為中心的混搭式全英語授課>。台南：崑山科技大學 EMI 講座. 10/25/2023.
- 何德華(2023). 「數位人文引領的語言學習創新之旅」。高雄科技大學外語學院應英系數位人文講座。10/18/2023.
- 何德華(2023). 「人文、管理、設計、社會科、教育學組」之服務與輔導經驗分組論壇與談人。「2023 年臺綜大新進教師專業知能研習會」。高雄: 國立中山大學。9/1/2023.
- 何德華(2023). <如何經營以學生為中心的混搭式全英語授課>。臺灣體育運動大學體育系 EMI 人才養成計畫工作坊。8/30/2023.
- 何德華(2023). <達悟族與結構與命題>課程。原語會。8/19~11/18/2023.
- 何德華(2023). <達悟語族語結構>. 《112 年度原住民族語教學支援工作人員 36 小時認證培訓計畫》。教育部國民及學前教育署委託臺北市立大學。

- 8/14~15/2023.
- 何德華(2023).「112 年度教學實踐研究計畫成果發表分享會」。應邀評論文、社、管、通識、語言領域 9 項計畫成果。國立中正大學教務處教學發展中心主辦。7/19/2023.
- 何德華(2023).〈漢語語用學〉。台中市：國立中興大學對外華語師資培訓課程。5/20/2023.
- 何德華(2023).〈教學實踐研究計畫：一箭雙鵰〉。台中市：中台科技大學教發中心主辦，史丹佛翻轉教室。5/10/2-23.
- 何德華(2023).〈達悟族語結構〉課程。台東大學原住民族語言學習中心。2/25~5/13/2023.
- 何德華(2023). 〈臺灣南島語言文化資源〉。《華語教學研討會：台美教育倡議系列活動—對美華語教育的全球在地化與合作》。1/7~8/2023. 台北市：張榮發基金會國際會議中心。
- 何德華 (2022). 〈好吃又營養的 EMI〉。《EMI 教師社群-提升自身教學知能研習會》。國立中正大學教育學院 EMI 資源中心。10/27/2022.
- Rau, D. Victoria. (2022). From Travel Frog to Chatbot: Teaching Indonesian in the Digital World. *International Science and Education Summit (1st ISES 2022)*. Universitas Bengkulu (UNIB), Sumatera, Indonesia. Keynote speech. 10/15~16/2022.
- 何德華 (2022).〈族語復振數位人文新藍海〉。本土語語言政策與規劃研討會暨工作坊。高雄師範大學。10/1/2022.
- Rau, Victoria. (何德華). (2022). Two approaches to teaching pragmatics. 「印度與臺灣-印度華語教材雙邊共構論壇」。台中教育大學. 9/30/2022.
- 何德華 (2022).〈原+漢+跨領域合作〉。南島語叢書新書發表會。台北：三創園區。9/28/2022.
- Rau, D. Victoria & Gerald A. Rau. (2022). Managing a student-centered EMI blended classroom. Teaching Assistant Certification Training Program. Chiayi: National Chung Cheng University. 9/24/2022.
- 何德華 (2022).〈數位人文不歸路〉。〈臺灣綜合大學系統 & 醫農特工聯盟 2022 年數位課程經驗交流研討會〉。8/26/2022. 台南：國立成功大學。
<https://sites.google.com/view/ncku2022/%E9%A6%96%E9%A0%81>
- 何德華 (2022).〈服務與輔導經驗分享〉。〈2022 年臺綜大新進教師專業知能研討會〉。8/26/2022. 台南：國立成功大學。
- 何德華 (2022).〈達悟語族語結構〉。《111 年度原住民族語教學支援工作人員 36 小時認證培訓計畫》。教育部國民及學前教育署委託臺北市立大學。8/18, 8/23, 2022.
- 何德華(2022).〈人之島語言文化探索〉。2022 台灣語奧賽前集訓營。台北：國立台灣大學。7/15/2022.

- 何德華 (2022). <虛擬實境故事製作融入東南亞外語教學之成效>. <<111 年度教學實踐研究計畫成果發表分享會>>. 6/23/2022. 嘉義: 國立中正大學.
- 何德華(2022). <在地命題人才研習課程(蘭嶼)>. 台東: 蘭嶼. 6/18~9/9/2022.
- Rau, D. Victoria & Gerald A. Rau. (2022). Managing a student-centered EMI blended classroom. Teaching Assistant Certification Training Program. Chiayi: National Chung Cheng University. 2/25/2022.
- 何德華、張惠環、許婉儀、李昱璫、邱珈蓉、陳映儒、吳少卿、余俐姍、王梓靜 (2022). <如何使用數位人文工具增進族語研究教學成效>. <<族語教學數位人文工作坊>>. 1/10/2022. 國立高雄師範大學語言與文化學士原住民專班。
- 何德華 (2021). <職涯導師的百寶箱>. 國立中正大學職涯導師工作會議 SCPC 職輔心得分享. 11/11/2021.
- 何德華 (2021). <職涯導師的兩把刷子:如何從專業教師的角度輔導學生職涯規劃>. 職涯專題講座. 埔里: 國立暨南大學. 10/20/2021.
- Rau, D. Victoria. (2021). Social and cultural considerations in curriculum design. 第三屆印度-臺灣印度華語教材雙邊共構論壇. 國立清華大學印度臺灣華語教育中心. Online, 10/9/2021.
- 何德華(2021). <TA 的職責與基本倫理>. 國立中正大學教學助教認證研習會(英文演講). 10/2/2021.
- 何德華(2021). <達悟語族語結構>. 109 年度暑期原住民族語學習台東中心: 原住民族語言師資培訓 36 學分班. 台東: 蘭嶼. 6/28~7/10/2021.
<https://hhchangtw.wixsite.com/teachingtao>
- 何德華 (2021). <動動腦: 應用語言學的數位人文>。「Think Café」教師交流工作坊。台北: 國立政治大學。1/19/2021
- 何德華 (2020). <南島國際學生交流新契機: 從數位教室進走入磨課師>. 109 年南島語言復振交流論壇與談人. 台北: 財團法人原住民族語言研究發展基金會. 12/17-18/2020.
- 何德華 (2020). 教育部「教學實踐研究計畫」經驗分享. 嘉義: 國立中正大學教發中心. 11/16/2020.
- 何德華 (2020). <語言變異>、<菲律賓語>。2020 台灣語奧賽前集訓營。台北: 中央研究院。8/17-19/2020.
- 何德華 (2020). <語言教學方法導論>。族語教學增能工作坊。花蓮: 國立東華大學。7/27/2020.
<https://www.youtube.com/channel/UCeD5l-0aXB20N8OvEGUec7w>
- Rau, Victoria, Panggabean, Ganda Christian, Pulungan, Priska Lydia S., Chan, Wendy, and Hsu, Elaine. (2020). *MOOCs and VR in second language classroom*. Invited Webinar, Christian University of Satya Wacana. Salatiga, Indonesia. 7/6/2020. <https://www.youtube.com/watch?v=Glrc3wExF8&t=35s>

- 何德華(2020). <站在高崗上鳥瞰南島語>。台灣語言學學會第十三屆語言學沙龍應邀演講。新竹：國立交通大學。5/16/2020。
<https://drive.google.com/drive/folders/1GI-RhZfJsWvZ90UivyHDq34da9c6EXH0>
- 何德華(2019). Writing a thesis: Tips for preparing a feast. 嘉義：國立中正大學教育領導與管理發展學程學生會應邀演講。11/22/2019.
- 何德華(2019). <融合外語及數位工具：以印尼語創意學習課程為例>。數位人文社科教學資源中心－數位人文工作坊。台北：國立政治大學。10/26/2019.
- 何德華(2019). <達悟語族語結構>。《族語推動人員參與族語復振及推動工作研習會》。台師大進修推廣學院。9/16/2019.
- 何德華(2019). “A veteran’s toolkit: Been there, done that”. 全英語教學工作坊暨英語教學觀摩分享會。嘉義：國立中正大學。8/7/2019, 8/27/2019.
- 何德華(2019). <達悟語族語結構>。107年度暑期原住民族與學習台東中心：原住民族語言師資培訓36學分班。台東：蘭嶼。7/1-6/2019.
- 何德華(2019). <數位時代的印尼語創意學習>。語言教學在多元場域的實踐與共鳴工作坊主題論壇演講。高雄：文藻外語大學。6/1/2019.
- 何德華(2019). 分享講座1, <印尼語TEAL創意互動教學測驗評量>。2019年國立中正大學教學實踐研究計畫成果展。5/30/2019.
- 何德華(2019). <通識教育的數位創新與團隊教學>。國立中正大學通識教育課程教學助理工作坊。5/24/2019.
- 何德華(2019). <TA的職責與基本倫理>。國立中正大學教學助教認證研習會。3/9/2019.
- 何德華(2018). <語言、創新、文化多樣性：社會語言變異與第二語言教學>。大會應邀演講。第十九屆全國語言學論文研討會暨台灣語言學學會第十屆第二次會員大會。11/30-12/1/2018.
- 何德華(2018). “A veteran’s toolkit: Been there, done that”. 全英語教學工作坊暨英語教學觀摩分享會。嘉義：國立中正大學。7/18/2018, 8/29/2018.
- 何德華(2018). 「數位科技與原住民族語言的保存與推廣」。107年「族群研究與原住民發展研究」跨領域整合研究工作坊。台北：國立政治大學。6/21/2018.
- 何德華(2018). 科技部補助人文及社會科學研究圖書計畫：法律語言學成果展示。主題：使用中正大學圖書資源從事法律語言學創意教學。5/23/2018。國立中正大學圖書館多元創意教室。
- 何德華(2018). 「音韻學與識字教育」。威克里夫小學堂語言文化初探。台北：台灣威克里夫聖經翻譯會。5/5/2018.
- 何德華(2018). 「知己知彼第一步：進入南島語言的世界」，新南向的教學與研究座談會。國立中正大學戰略暨國際事務研究所與外交部雲嘉南辦事處合辦。3/15/2018.
- 何德華(2017). 2017年臺綜大新進教師專業知能研習「人文、管理、社會科學領域」傑出與談人。台中：國立中興大學。9/7/2017.

- 何德華(2017). 國中小教師進修課程工作坊- 印尼語課程。高雄師範大學。
8/22-24/2017 (20 小時)
- 何德華(2017). 105 學年度沉浸式族語教學幼兒園計畫新聘族語教保員培訓課程,「臺灣原住民族語語法結構—並列結構、其他結構」(4 小時). 台南崑山科技大學。7/21/2017.
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林孟煒 (2023). 臺灣私立大專校院通識英文教師能動性的建制民族誌研究. 國立中正大學教育研究所博士論文。

邱妙津 (2014) A corpus-based analysis of existential constructions in Chinese。國立中正大學語言學研究所博士論文。

林明芳(2017). DEVELOPING EFL BEGINNERS' PRAGMATIC AWARENESS IN APOLOGETIC EMAILS TO TEACHERS IN A JUNIOR HIGH SCHOOL IN TAIWAN. 高雄師範大學英語系所博士論文。

MA thesis committee member:

Galindo, Edith Romano. (2026). Understanding reflective practice in English language teaching: Voices from higher education educators in Puebla, Mexico. Master in Educational Leadership and Management Development.

- Catzim, Jordi Jair. (2026) Stories of Growth and Adaptation: A Narrative Inquiry into the Perceptions and Strategies of Belizean Students Regarding Cultural and Academic Challenges Pursuing Higher Education in Taiwan Master in Educational Leadership and Management Development.
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- Jama, Mariam Omar. (2024). The challenge of attending an American university in Somaliland: Exploring practices for creating inclusive environments. Master in Educational Leadership and Management Development.
- Huang, Jack Po-Hsiang (黃柏翔). (2024). A study on the relationships among English reading anxiety, reading motivation, and reading strategy of Taiwanese junior high school students. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- 賴品均. (2024). 開發針對台灣原住民的雙向翻譯系統一促進永續發展目標. 國立清華大學工業工程研究所碩士論文.
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- Vernon, Maria Marcela. (2023). Self-Evaluation of Digital Competence for Secondary School Teachers and Students in Belize. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.

- Wang, Steffi (王乙雯). (2023). Parental Involvement and Students' English Learning Performance in a Rural Cram School in Xin-Gang in Taiwan. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- Pan, Yun-Song (潘雲嵩) (2023). Podcast as an EFL Supplementary Material: Listening Comprehension and Receptivity in a High School Classroom. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- Sinaga, Putri Pertiwi. (2023). Foreign language anxiety during Master's thesis writing: A study on TEFL graduate students. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- 楊雅惠(2022). 反義認知三角概念與華語教學應用. 國立中正大學語言學研究所碩士論文.
- Ramjeawan, Zane. (2022). Education for sustainability: The Role of teachers and the expectations of students at secondary school education in Saint Lucia. Master in Educational Leadership and Management Development.
- 林鳳如 (Marcelina Paseki) (2022). 印尼看護華語數位教材研究. 國立臺灣師範大學國際與社會科學學院華語文教學系碩士論文.
- 李佩蓉(2022). 疫情下的鷹架策略與國小英語科技化自主學習碰撞出的火花。國立中正大學教育學研究所在職專班碩士論文。
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- Chiu, Pei-Yu (邱珮瑜). (2022). The exploration of using bilingual-subtitled videos for improving Taiwanese college students' listening comprehension and self-regulated learning. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- Ginting, Rahmandra Gunawan. (2022). Academic discourse socialization: NNES international students' perceived difficulties in English-medium Master's

- programs in Taiwan. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- Jhang, Lin (張琳). (2022). The impact of flipped classroom and adaptive learning platform on EFL elementary school learners' receptive comprehension and learning motivation. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- 陳蕙芳(2020). 遊戲化學習對於成人英語學習經驗之影響。國立中正大學成人及繼續教育學系碩士論文。
- Hsu, Chan-Ming (徐展銘). (2020). Using songs in a mobile application design to enhance EFL students' learning of verb tense and aspect. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- Vo Doan, Anh Uyen (武段英鶯). (2020). Effects of video recording on Vietnamese EFL learners' speaking proficiency on IELTS. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- 林慧芸. (2020). 消除英語學習焦慮的跨國協同教學研究。國立中正大學教育學院教學專業發展數位學習碩士在職專班碩士論文。
- Gultom, Sri Handayani. (2019). *A contrastive analysis of Indonesian animal metaphors and Chinese animal metaphors*. MA thesis of the Department of Foreign Languages, National Chiayi University.
- 簡馨妘. (2019). 多媒體鷹架式句型解析與分組合作學習策略對國二生文言文閱讀理解之影響。國立中正大學教育學研究所。
- Wang, Tsun-Huei (王淳慧). (2019). From needs analysis to TBLT lesson design: ESP for Taiwanese fitness trainers. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.
- Hsu, Shun-Yu (徐舜禹). (2019). Investigating college freshmen's vocabulary improvement and attitude changes under video-based instruction. MA thesis of the Department of Foreign Languages and Literature, National Chung Cheng University.

- Huang, Po-Ying (黃博瑩). (2019). A discourse analysis of two Taiwan vocational high school teachers' English classroom talk. MA thesis of the Department of Foreign Languages and Literatures, National Chung Cheng University.
- Ginting, Anza Mei Gani. (2019). Wiki collaborative writing for EFL students: Effects, perceptions, and interactions. MA thesis of the Department of Foreign Languages, National Chiayi University.
- Simamora, Fitri Parida. (2019). An investigation of eighth grade students' problems in writing English recount text in a private middle school in Taiwan. MA thesis of the Department of Foreign Languages and Literatures, National Chung Cheng University.
- Pardede, Ayu. (2019). A comparison of apology strategies in Indonesian and English by Indonesian speakers of English. 國立嘉義大學外語系碩士論文。
- Yang, Doreen Ya-Chi. (2019). Effects of the combination of implicit and explicit instruction in different orders and the use of captioned videos on L2 vocabulary development: A case study of EFL middle school students. Department of Foreign Languages and Literature, National Chung Cheng University.
- 廖翊毅 (2019). 台灣國中理化教師教材調適研究. 國立中正大學教育學研究所.
- Wei, I-Peng. (2018). A quasi-experiment study of watching intralingual and interlingual subtitled English animations on vocabulary learning for eleventh grade high achievers. MA thesis of the Department of Foreign Languages and Literatures, National Chung Cheng University.
- Indra Jaya, Madina. (2018). Multilingual lexical development: A case of children of Indonesian immigrants in Taiwan. 國立嘉義大學外語系碩士論文。
- Mangunsong, Rini Ariesta. (2018). A case study of a graduate school professor's questioning strategies. MA thesis of the Department of Foreign Languages and Literatures, National Chung Cheng University.
- Do, Mai Chi. (2018). A case study of application of a multimodal literacy approach to Secondary School English teaching in Vietnam. MA thesis of the Department of Foreign Languages and Literatures, National Chung Cheng University.

- 張文慧. (2016). Yami Phonemic System, Syllabification, and the Analysis of Vowel-glide Interaction. 達悟/雅美語音位系統、音節劃分及元音、滑音互動之分析。國立清華大學語言學研究所碩士論文。
- 宋彥萱 (2016). 無名蒼穹下的無名傘：從言談分析探討台灣某愛滋網路留言板使用者之匿名感與虛擬診斷需求(The umbrella under the dome of stigma: A discourse analysis of users' needs for perceived anonymity and virtual diagnosis of a Taiwanese HIV/AIDS forum). 國立成功大學外國語文學系碩士論文。
- 輝偉芳 (2016). 花花國中行動學習教師社群發展之研究。國立中正大學教育學院教學專業發展數位學習碩士在職專班碩士論文。
- 吳聿平 (2016). 英語數位電子遊戲對偏鄉地區國三學生英語過去式之學習。國立中正大學教育學院教育學研究所碩士在職專班碩士論文。
- Wu, Hsin-Ying (吳欣穎) (2016). An investigation of code switching in tertiary English-as-medium-of-instruction classroom. Department of Foreign Languages and Literature, National Chung Cheng University.
- 葉峻廷 (2015). The different strategies of apology in Mandarin Chinese in Taiwan. 國立嘉義大學外語系碩士論文。
- 林妍杏 (2015) 國中「後母班」班級經營研究。國立中正大學教育學研究所課程與教學碩士論文。
- 邱敏榮 (2015) 一所學校推動教師專業學習社群的歷程分析。國立中正大學教育學院教學專業發展數位學習碩士在職專班碩士論文。
- 鄭秀真 (2014) 一個國小高年級級任教師以學生日記為鏡的自我探究。國立中正大學教育學院教學專業發展數位學習碩士在職專班碩士論文。
- Lo, Chih-Yu (羅芝羽) . (2014). A study of academic discourse socialization of three international graduate students in Taiwan. Department of Foreign Languages and Literature, National Chung Cheng University.
- 黃思瑋 (2013) 以知識本體為基礎建構達悟語 ka-動詞的語意網。靜宜大學資訊傳播工程學系碩士論文。
- 張育菁 (2011) 達悟語 ma-動詞的句法語意研究。國立清華大學語言學研究所碩士論文。

賴莉芳（2010）蘭嶼的語言接觸與語言變異。國立臺灣師範大學國際漢學研究所碩士論文。

汪秀珍（2010）從中國崛起看兩岸華語對外教學政策。國立中正大學政治學系政府與公共事務碩士論文。

Courses Taught

National Chung Cheng University

Institute of Linguistics (MA and Ph.D. programs)

Austronesian Linguistics, Austronesian language documentation, conservation, and E-learning, Exploration of Yami language and culture on Orchid Island, Field Methods, Sociolinguistics, Statistics in Linguistic Studies, Current Issues in Linguistics, Language Variation and Change, Research and Writing, Sociolinguistics Seminar, Applied Linguistics, Data Collection Methods, Austronesian linguistics and language teaching, Indonesian Language and Culture, Language Assessment, Intercultural communication: Demystifying courtroom conversations, Research in second language teaching and learning, Seminar in Sociolinguistics: Language and Health Communication, Language Assessment

General Education (undergraduate)

Language and Culture, Basic Indonesian, Intermediate Indonesian, Indonesian Innovative Learning, English Communication for International Competition, Beginning Filipino

中文系：聲韻學(上)

MA program in Education Leadership and Management Development, EESL, College of Education

Research and academic writing

Online course; College of Humanities undergraduate course; Summer School

Introduction to Teaching Chinese as a Second Language, Intercultural communication: Demystifying courtroom conversations, Speech communication in Chinese

MOOCS

113-2 學期跨校通識課程:

English Communication for International Competition (國際競賽英語溝通表達)

113-2 學期高中自主學習 ewantcourse 平台:

菲律賓語解密(Demystifying Filipino) 通過 110 年國立空中大學非正規教育課程認證. accredited by Non-formal Education Programs Accreditation Center, National Open University. 11/8/2021-2024.

印尼語組合屋式教學(Prefabricated learning in Indonesian), 通過 108 年第三梯次國立空中大學非正規教育課程認證, accredited by Non-formal Education Programs Accreditation Center, National Open University

印尼旅蛙來電了(Indonesian Travel Frog CALLed), 通過 108 年第三梯次非正規教育課程認證, accredited by Non-formal Education Programs Accreditation Center, National Open University

Taiwan Comprehensive University System (臺灣綜合大學系統)

International Summer School

Intercultural communication: Demystifying courtroom conversations

Language and Culture

Wheaton College

Intercultural Studies TESOL (MA program):

Descriptive English Grammar, English Phonology, Intercultural Communication, Sociolinguistics, Introduction to Research

Anthropology and Sociology (undergraduate department)

Sociolinguistics

English Language Institute China (ELIC) Program, Chiang Mai, Thailand

English Grammar (II), Intercultural Communication, Language Diversity and Social Responsibility, Sociolinguistics, Teaching Listening and Speaking, Teaching Reading and Writing

Providence University

Graduate School of Western Languages & Literature, MA program in English:

Phonetics (Articulatory & Acoustic), Phonology, Morphology, Syntax, Sociolinguistics, Research Design and Statistics for Applied Linguistics, Discourse Analysis, Pragmatics, Field Methods, Language Contact and Bilingualism, Linguistic Variation, Austronesian Linguistics, Sociolinguistic Dialectology, Qualitative Research Methods, English for Specific Purposes, Interlanguage Variation

English Department (Undergraduate program)

Phonetics & Phonology, Syntax, Sociolinguistics, Applied linguistics, Child Language Acquisition, Advanced Linguistics, Freshman English Composition, Intermediate English Composition, Academic writing, Introduction to Interpreting, Introduction to English Linguistics, Advanced English, Psycholinguistics, Language Assessment, Conversation, Linguistic analysis

Department of Computer Science and Communication Engineering

Digital Archiving in Austronesian languages

Chinese Department

Introduction to Linguistics, Introduction to Taiwan Aboriginal Languages

Extension Education Program

Translation and Interpretation, English Language Testing, Technology in Second Language Teaching

Cornell University

Department of Modern Languages & Linguistics

Indonesian Grammar, Tagalog Grammar, FALCON-Indonesian, Chinese
Language Courses of all levels, FALCON-Chinese, English Grammar

University of Minnesota

Department of Asian Studies

Beginning and Intermediate Chinese Language Courses

Huron High School, Ann Arbor, Michigan

Community Resource Program

Chinese literacy for heritage language speakers